



2021



ABOUT INTERNATIONALS NETWORK

Internationals Network transforms education for immigrant and refugee English language learners by helping schools and districts better serve those students. We design new schools and programs within existing schools, coach leaders, teachers, and school staff, and provide access to an invaluable network of support and learning for those who work with us.

Our comprehensive approach works. As leaders, teachers, and school staff tailor their instruction, culture, structure, and leadership to effectively serve this population, the students are far more successful than their counterparts outside of our network—graduating at much higher rates.

VISION + MISSION

International Network's vision is to ensure that all recent immigrant students who are English Language Learners have access to a quality school education that prepares them for college, career and full participation in democratic society, thereby opening doors to the American Dream. Our mission is to provide quality public education for recently arrived immigrants by growing and sustaining a strong national network of innovative International Schools, while sharing proven best practices and influencing policy for English Language Learners (ELLs) on a national scale.



Our Core Principles

Our schools are based on the Internationals Approach, a set of 5 Core Principles developed in our first schools, and proven successful through over 35 years of practitioner success with our students.



HETEROGENEITY + COLLABORATION

Schools and classrooms are heterogeneous and use collaborative structures that build on the strengths of each member of the school community to optimize learning.



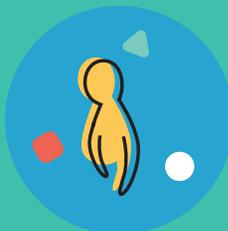
EXPERIENTIAL LEARNING

Expansion of the 21st century schools beyond the four walls of the building motivates adolescents and enhances their capacity to successfully participate in modern society.



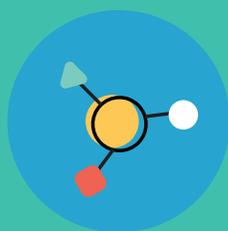
LANGUAGE + CONTENT INTEGRATION

Strong language skills develop most effectively in context and emerge most naturally in a purposeful, language rich, interdisciplinary, and experiential program.



LOCALIZED AUTONOMY + RESPONSIBILITY

Linking autonomy and responsibility at every level within a learning community allows all members to contribute to their fullest potential.



ONE LEARNING MODEL FOR ALL

All members of our school community work in diverse, collaborative groups on hands-on projects; put another way, the model for adult learning and student learning mirror each other.



What We Do



Internationals Network designs, develops, and supports schools and programs for recently-arrived immigrants and refugees. Our workshops, coaching, conferences, institutes and other professional development offerings are designed to simulate the very core principles we advocate for in classrooms and schools. Based on the work of innovative practitioners, Internationals Network's services are engineered to provide hands-on, experiential exploration and inquiry, to model meaningful collaborative structures and routines, to meet the needs and uphold the assets of a heterogeneous array of practitioners, to demonstrate the intertwined rhythm of well-scaffolded activities and materials, and to center the learning, growth, and curiosity of all participants in our shared pursuit of transforming education for multilingual learners.

1. NEW SCHOOL DEVELOPMENT

Since its inception in 2004, Internationals Network has partnered with school districts and community organizations to design and implement schools and academies that serve recent immigrant and refugee multilingual learners. To date, Internationals has partnered with 12 school districts across the country resulting in the opening of 28 new schools or academies, and is still growing! Internationals continues to explore opportunities to partner with school districts looking to improve the education and outcomes of their multilingual learners.

2. SCHOOL SUPPORT

Internationals has deepened its work in three hubs: NYC, the California Bay Area and the DC Metro area, and other locations across the country by providing professional development and support at the district, school leader, teacher, and network level. In addition, Internationals provides support to its network through school-based and network partnerships with citywide and community-based organizations.

3. PROFESSIONAL DEVELOPMENT

The Internationals Network's unique and acclaimed approach to professional development eschews lectures, hierarchies, and traditional facilitator-focused models, and instead embodies the creative, collaborative, and equity-driven spirit of the school communities we serve. For many participants, the experience of Internationals Network's professional development is unlike any they have encountered previously. By bridging conceptual frameworks with concrete, immediately applicable strategies and resources, Internationals Network's professional development uniquely prepares participants to partner with one another and with the students and families they serve.

OUR PROGRAM MODELS

Our program models are based on the Internationals Approach, a set of 5 Core Principles developed in our first schools, and proven successful through 30 years of success with our students. Internationals has designed school models that address the growing needs of English Language Learners in communities nationwide. The two main types of Internationals programs are schools and academies. Our school model is a whole school approach dedicated to serving ELLs while our academy model is a program that is part of a larger high school program. Within these two types of programs, most are Diverse Language models that serve heterogeneous groups of students who speak a wide range of home languages and come from many countries. Our Common Language model is designed to address the needs of immigrant students that largely represent one language group and we currently support three such schools in NY and CA whose students share Spanish as a common language.

OUR SERVICES

Professional Development

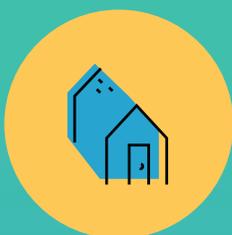
- Summer Institute
- Annual PD Conference
- School-Based Workshops
- Intervisitations
- Instructional Coaching
- Post-Secondary Readiness Coaching

Leadership Development

- Leadership Mentor
- Data Inquiry Support
- Instructional & Structural Support
- National Leadership Institute
- Professional Learning Communities (PLC's)

Essential Practices

Internationals has developed a comprehensive approach to the education of immigrant and refugee multilingual learner youth that addresses the areas of a school's structure, pedagogy, culture, and governance that effectively serve them.



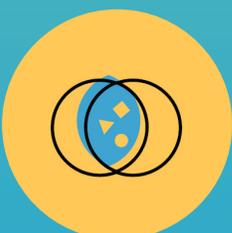
STRUCTURES

- Schools/academies small enough to foster personalization
- Interdisciplinary teams of teachers responsible for academic, linguistic and social-emotional development of shared student cohorts
- Significant, regularly scheduled time for interdisciplinary teams to collaborate & engage in professional learning
- Heterogeneous student grouping (by language, English levels, grade level)
- All students enrolled in credit-bearing core content classes required for graduation



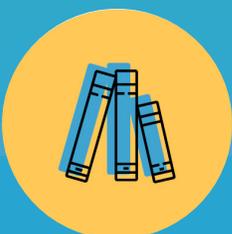
GOVERNANCE

- Collaborative decision-making structures include school leadership & staff
- Faculty actively support their peers' professional learning
- District provides decision-making flexibility to school/academy leaders to implement essential components of model
- Faculty/staff participate in the larger community of practice in the network



CULTURE AND VALUES

- Collaboration & transparency among staff
- Staff plan intentionally to meet social emotional, academic, physical needs of their students
- Students' home languages/cultures are integrated into curriculum & beyond
- Belief in all students' abilities/equity in expectations for college & career
- Teachers' voices & input are encouraged and valued



PEDAGOGY, CURRICULUM + PD

- Experiential, student-centered, project based-learning
- Language & content integration in classes
- Both English & native language development are emphasized
- Scaffolding, differentiation & collaboration are key elements of all instruction
- Multiple forms of assessment are used, including performance-based
- Adult professional learning mirrors student learning

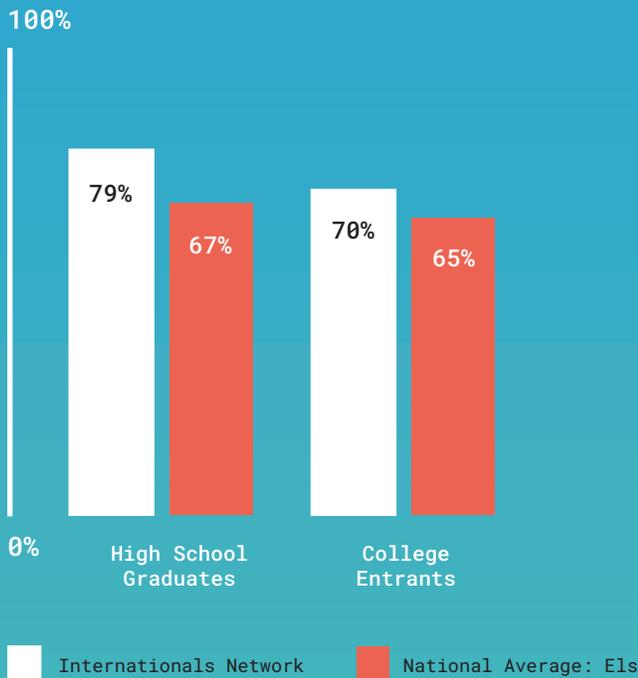


Our Impact



Students in our schools and academies are more successful than their district peers, graduating in higher numbers and attending colleges.

GRADUATION & COLLEGE ENTRANTS RATES (2020)



9,400

Immigrant & refugee youth served across the U.S.



Internationals Network provides ongoing support and opportunities for networked learning to over 1,000 school staff across the US. We support Internationals leaders, teachers, and other staff through a range of professional development and coaching supports. We are a learning community of practitioners. All schools, leaders, teachers, and staff in the Internationals Network learn from each other.

We provide over 5,000 hours of Professional Development to educators & school leaders each year.

“Thank you very much for providing such collaborative and productive spaces to innovate and create with freedom, support, and passion!”

– Internationals Network Educator

Schools & Academies

Internationals Network is comprised of 28 schools and academies located across the United States. Our network is a collaboration between districts and other education partners to design, develop, and support Internationals schools specifically for newcomer, multilingual learner youth.

CALIFORNIA

Helms International Academy
Oakland International High School
Richmond High International Academy
San Francisco International High School

MARYLAND

International High School at Langley Park
International High School at Largo

MINNESOTA

Wellstone International High School

VIRGINIA

Francis Hammond International Academy
T. C. Williams International Academy

WASHINGTON D.C.

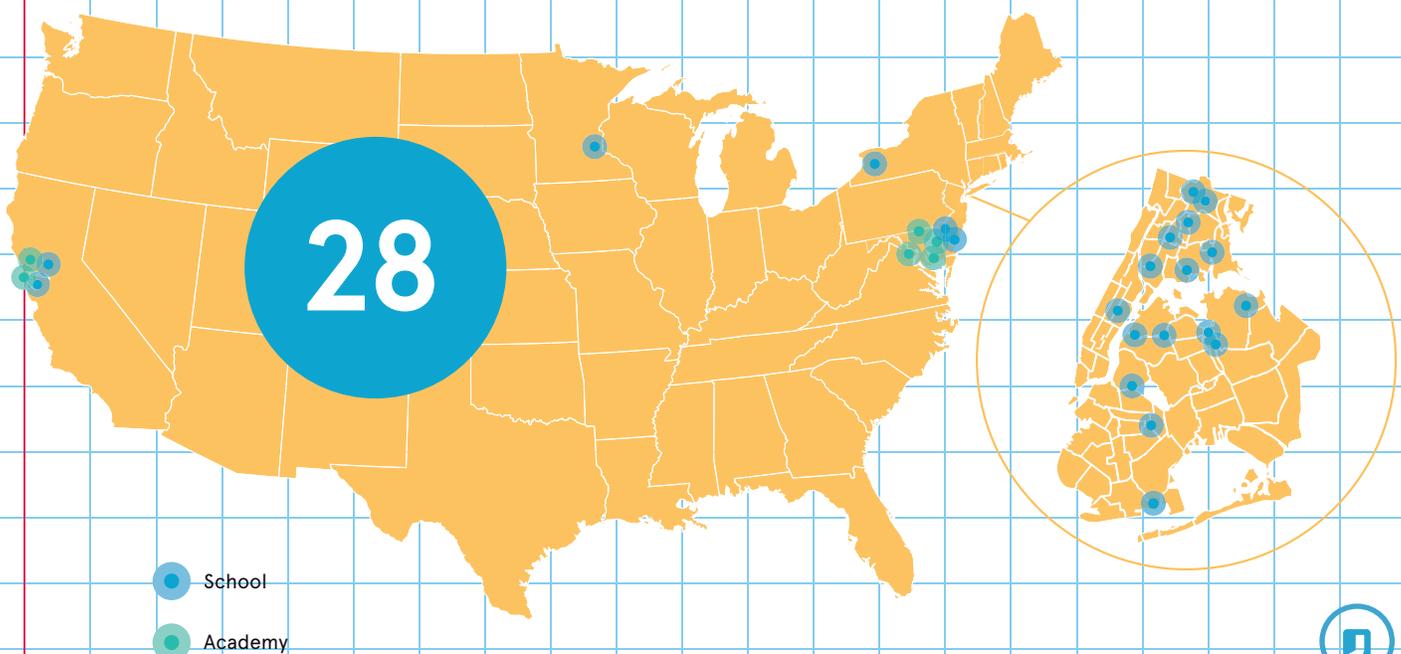
International Academy at Cardozo
International Academy at Roosevelt

NEW YORK

Lafayette International Community High School

NEW YORK CITY

Brooklyn International High School
Bronx International High School
Claremont International High School
Crotona International High School
ELLIS Prep Academy
Flushing International High School
International Community High School
International High School for Health Sciences
International High School at LaGuardia Community College
International High School at Lafayette
International High School at Prospect Heights
International High School at Union Square
Manhattan International High School
Pan American International High School at Elmhurst
Pan American International High School at Monroe
South Bronx International Middle School





"After graduation I'll go to college at City Tech to get a bachelor's or master's degree in Electrical Engineering. I hope I am remembered as someone who is respectful and kind, and ready to do everything it takes to achieve my goals." - Ngagne

"Ngagne is a wonderful young person who shows a tireless effort and focus in his desire to get better at everything he does. His love of learning and respect for the learning community has been a model for others in the community. Among faculty, one can scarcely mention his name without it bringing a smile and a recognition of how lucky we are to have him." - Sean DeSilva, English Teacher Grade 12

International High School at Union Square



"The teachers at the International Academy at T.C. Williams High School have supported me since the day I arrived from Ethiopia, two years ago. Ms. Buba has helped me apply to 20 colleges."
- 'Betty'

"When Betty shared with me the personal hardships that she was going through, I realized that despite her academic achievements she had overcome so much more and persevered."
- Eden Buba

T.C. Williams High School

Student Highlights

Student Demographics

Students attending Internationals' schools are newcomers who have been in the country for four years or less at their time of admission, score at the lowest levels on English language proficiency tests, and are overwhelmingly low income. Our students come from over 130 countries, and represent a multitude of racial and ethnic groups, with over 100 native languages spoken in our schools.

AFRICA

Algeria
Angola
Benin
Burkina Faso
Burundi
Cameroon
Central African Republic
Chad
Dem Republic of Congo
Djibouti
Egypt
Eritrea
Ethiopia
Gabon
Gambia
Ghana
Guinea
Guinea-Bissau
Ivory Coast
Kenya
Liberia
Libya
Mali
Mauritania
Morocco
Niger
Nigeria
Rwanda
Senegal
Sierra Leone

Somalia
South Africa
Sudan
Tanzania
Togo
Uganda
Zambia

ASIA

Afghanistan
Bangladesh
Bhutan
Burma/Myanmar
Cambodia
China
Hong Kong
India
Indonesia
Iran
Iraq
Israel
Japan
Jordan
Kazakhstan
Korea
Kuwait
Lao Pen Demo Republic
Lebanon
Macau
Malaysia
Mongolia
Nepal

Pakistan
Philippines
Saudi Arabia
Singapore
Syrian Arab Republic
Taiwan
Tajikistan
Thailand
Turkey
United Arab Emirates
Uzbekistan
Vietnam
Yemen

CARIBBEAN

Cuba
Dominican Republic
Haiti
Jamaica
Netherlands Antilles
Puerto Rico
Trinidad

CENTRAL AMERICA

Belize
Costa Rica
El Salvador
Guatemala
Honduras

Nicaragua
Panama

EUROPE

Albania
Armenia
Belarus
Bosnia
Bulgaria
Denmark
Estonia
France
Germany
Georgia
Greece
Hungary
Italy
Lichtenstein
Moldova
Montenegro
Netherlands
Norway
Poland
Portugal
Romania
Russian Federation
Serbia
Slovak Repub
Spain
Ukraine

NORTH AMERICA

Canada
Mexico
United States

PACIFIC ISLANDS

French Polynesia
Kiribati
Samoa

SOUTH AMERICA

Argentina
Bolivia
Brazil
Chile
Colombia
Ecuador
Falkland Islands
Guyana
Paraguay
Peru
Surinam
Venezuela



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DISTRICT PARTNERS

- **Alexandria City Public Schools**
- **Buffalo Public Schools**
- **District of Columbia Public Schools**
- **Los Angeles Unified School District**
- **Minneapolis Public Schools**
- **New York City Department of Education**
- **Oakland Unified School District**
- **Passaic Public Schools**
- **Prince George's County Public Schools**
- **San Francisco Unified School District**
- **West Contra Costa Unified School District**

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