

CONSULTANT - INSTRUCTIONAL COACH - PASSAIC, NJ

WHAT YOU'LL DO

We know that for secondary schools to meet the needs of immigrant multilingual learners (MLLs), they must have instruction, school structures and professional development systems for teachers to be effective and implement solid, research-based best-practices that support the academic, linguistic and social emotional development of students. As Instructional Coach, you'll play a key role in the development of new schools and in supporting existing schools and programs by working with teachers. You will also work with school leaders to strengthen teachers' capacity to use key elements of the Internationals Approach to MLL education to foster higher levels of achievement for their multilingual learners. As Instructional Coach, you will also facilitate school-based and network-wide professional development workshops to support new and experienced teachers.

INTERNATIONALS NETWORK COACHES WORK INDIVIDUALLY AND AS A TEAM TO:

- foster and facilitate school communities that reflect the **Internationals Approach** within and among schools supported by the Internationals Network;
- provide teachers with concrete, practical, and immediately relevant resources;
- encourage self-reflection;
- engage in goal-driven conversations and evidence-based action.

YOUR SPECIFIC RESPONSIBILITIES INCLUDE:

- Provide weekly coaching for high school teachers from a variety of disciplines who teach courses in English, Spanish and promote translanguaging throughout all courses.
- Providing real-time group and individualized professional development and classroom coaching and high quality feedback to classroom teachers in all subject areas on interdisciplinary teaching teams responsible for heterogeneous student cohorts;
- Supporting teachers in integrating English and native language development in content instruction using collaborative experiential projects across the curriculum;
- Employing a repertoire of coaching strategies for adult learners including real-time, side-by-side classroom coaching, co-planning, analysis of student work, sharing of pertinent resources, and observation and feedback that builds on teachers' strengths and models student learning;
- Conduct walkthroughs of classrooms with leaders and debrief results.
- Review curricular materials and provide feedback on materials.
- Plan, facilitate, and create reports for school review walkthroughs and corresponding strategic planning sessions.
- Collaborate in design and delivery of professional development, committees and working-groups for teachers and staff from across the Internationals network;
- Develop structures for coaching (creating a basic coaching handbook, establishing coaching trajectory, how to introduce the coaching cycle, etc.)

WHAT YOU BRING

Internationals Network is looking for committed, experienced educators with diverse backgrounds and experiences who are inspired by our mission and are highly motivated to improve educational programs and services for immigrant multilingual learners across the United States. You'll be right at home here if you are passionate about issues related to immigration and immigrant learners, are a creative thinker and a team player, and are a great communicator looking to improve your own professional practice by working collaboratively.

WE EXPECT THE INSTRUCTIONAL COACH TO:

- Be fluent in Spanish and English and be able to observe classrooms that engage and support students in both languages;
- Demonstrate a solid instructional background, with minimum 3 years of successful 6-8 or 9-12 classroom teaching experience, preferably with MLLs and diverse student populations;
- Have a strong understanding of engaging, rigorous, project-based instruction that fosters both language development and academic content;
- Demonstrate skill at coaching or mentoring adult learners and articulate understanding of effective approaches for doing so.
- React and respond to ambiguity and changes productively.
- Demonstrate excellent organizational skills, attention to detail, ability to address issues as they arise.
- Be committed to collaboration, with strong interpersonal skills and ability to build relationships on behalf of the organization; and to work collaboratively with a variety of staff members;
- Excellent organizational skills, attention to detail, ability to address issues as they arise;
- Ability to multi-task assigned tasks from supervisor and be proactive in addressing unanticipated situations.
- Capacity for developing and leading workshops for educators;
- Be a flexible problem solver and effective communicator, both orally and in writing;

EDUCATION

- Master's Degree in education; Teaching experience preferred.

Send letters and resumes to: resume@internationalsnetwork.org