

INSTRUCTIONAL COACH - NYC

WHAT YOU WILL DO

We know that for secondary schools to meet the needs of immigrant ELLs, they must have instruction, school structures and professional development systems for teachers to be effective and implement solid, research-based best-practices that support the academic, linguistic and social emotional development of students. As Instructional Coach, you will play a key role in the development of new schools and in supporting existing schools and programs by working with teachers. You will also work with school leaders to strengthen teachers' capacity to use key elements of the Internationals Approach to ELL education to foster higher levels of achievement for their English Language Learners. As Instructional Coach, you will also facilitate school-based and network-wide professional development workshops to support new and experienced teachers.

INTERNATIONALS NETWORK COACHES WORK INDIVIDUALLY AND AS A TEAM TO:

- Foster and facilitate school communities that reflect the **Internationals core principles** within and among schools supported by the Internationals Network.
- Provide teachers with concrete, practical, and immediately relevant resources.
- Encourage self-reflection.
- Engage in goal-driven conversations and evidence-based action.

YOUR SPECIFIC RESPONSIBILITIES INCLUDE:

- Providing real-time group and individualized professional development, classroom coaching, and high quality feedback to classroom teachers in all subject areas within interdisciplinary teaching teams responsible for heterogeneous student cohorts.
- Supporting teachers to integrate English and native language development in content instruction using collaborative experiential projects across the curriculum.
- Employing a repertoire of coaching strategies for adult learners including real-time, side-by-side classroom coaching, co-planning, analysis of student work, sharing of pertinent resources, observation, and feedback that builds on teachers' strengths and models student learning.
- Collaborating in design and delivery of professional development, committees and working-groups for teachers and staff from across the Internationals network.
- Participating in periodic peer inquiry discussions with other Internationals coaches.
- Planning and facilitating in-school coaches' meetings at different school sites.
- Planning and facilitating intervisitations with teachers to see best practices at other Internationals schools.
- Facilitating PD's during Summer Institute and Fall Institute and Curriculum Days.
- Commuting to three different work sites a week (to schools with varying start/end times) once in person school resumes. Consideration for hybrid coaching pending Fall school reopening plans.
- Designing and facilitating planning sessions to support continuous improvement of Internationals schools in NYC and Buffalo.
- Working with the school leader to produce deliverables that articulate plans for instructional pedagogy and professional development, school culture, school structures, programming, and school governance plans.
- Providing instructional guidance to leaders implementing the Internationals Approach.
- Planning, facilitating, and creating reports for school review walkthroughs and

corresponding strategic planning sessions.

REPORTS TO:

This person reports to the Director of School Support, NY.

WHAT YOU BRING

Internationals Network is looking for committed, experienced educators with diverse backgrounds and experiences who are inspired by our mission and are highly motivated to improve educational programs and services for immigrant English Language Learners across the United States. You'll be right at home here if you are passionate about issues related to immigration and immigrant learners, are a creative thinker and a team player, and are a great communicator looking to improve your own professional practice by working collaboratively.

WE EXPECT THE INSTRUCTIONAL COACH TO:

- Demonstrate a solid instructional background, with minimum 3 years of successful 6-8 or 9-12 classroom teaching experience, preferably with ELLs and diverse student populations.
- Have a strong understanding of engaging, rigorous, project-based instruction that fosters both language development and academic content.
- Demonstrate skill at coaching or mentoring adult learners and articulate understanding of effective approaches for doing so.
- Model continuous improvement, demonstrate professional growth, and apply new learning to help teachers succeed.
- Demonstrate proven ability in using student-level data to guide instructional decisions that leads to improved teacher practice.
- Be committed to collaboration, with strong interpersonal skills and ability to build relationships on behalf of the organization; and to work collaboratively with a variety of staff members.
- React and respond to ambiguity and changes productively.
- Ability to multi-task assigned tasks from supervisor and be proactive in addressing unanticipated situations.
- Demonstrate excellent organizational skills, attention to detail, ability to address issues as they arise.
- Demonstrate capacity for developing and leading workshops for educators.
- Be a flexible problem solver and effective communicator, both orally and in writing.
- Bring a sense of humor.

EDUCATION

- Master's Degree in education. Teaching experience preferred. Multilingual preferred.

***This position will require in-person service supporting our schools, but it is temporarily remote due to COVID-19.**

Instructions: Interested candidates should submit a cover letter and resume via email to resume@internationalsnetwork.org