Serving NYC’s MLLs during Covid: Reflection, Re-Enrollment, Re-Engagement and Recovery Insights from Internationals Network
Agenda

Welcome and Introductions

Review of Findings and Recommendations

Panel discussion with school leaders, teacher, students

Q & A

Wrap Up and Feedback
Acknowledgements

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The educators across our network of schools, our partners at the New York City Department of Education, community-based and immigrant-serving organizational partners Internationals Network for Public Schools staff and our Research Advisory Board contributed to the creation of this report.
Internationals Network’s vision is to ensure that all recent immigrant students who are multilingual learners have access to a quality education that prepares them for college, career and beyond.

Our mission is to provide quality public education for recently arrived immigrants by growing and sustaining a strong national network of innovative public schools, while sharing proven best practices and influencing policy for multilingual learners nationally.
Internationals Network for Public Schools

**CALIFORNIA**
International Academy at Belmont High School  
International Academy at Helms Middle School  
Oakland International High School  
San Francisco International High School  
Richmond High International Academy

**MARYLAND**
International High School at Langley Park  
International High School at Largo

**MINNESOTA**
Wellstone International High School

**VIRGINIA**
International Academy at Alexandria City High School  
Francis Hammond International Academy

**WASHINGTON D.C.**
International Academy at Cardozo  
International Academy at Roosevelt

**NEW YORK**
Lafayette International Community High School

**NEW YORK CITY**
Brooklyn International High School  
Bronx International High School  
Claremont International High School  
Crotona International High School  
ELLIS Prep Academy  
Flushing International High School  
International Community High School  
International High School for Health Sciences  
International High School at LaGuardia Community College  
International High School at Lafayette  
International High School at Prospect Heights  
International High School at Union Square  
Manhattan International High School  
Pan American International High School at Elmhurst  
Pan American International High School at Monroe  
South Bronx International Middle School

**NEW JERSEY**
International Academy at Passaic High School
A poll before we begin: Who is here?
Challenges & Findings
Pre-existing Challenges

- Even before the pandemic immigrant students and multilingual learners have faced intersecting challenges:
  - xenophobia, racism, and structural exclusion.
- Equity-focused education provides resources and supports so students can thrive through opportunities to:
  - collaborate,
  - have a voice in their learning,
  - engage in rigorous projects with authentic purpose

When we remove the barriers that schools and US society often place in their way, immigrant multilingual learners succeed.
Findings

- Increase in number of working students
- Drop in enrollment, attendance, credits earned, post-secondary enrollment
- Increase in graduation rates

Innovations and flexibilities were supports
- Work-based Learning
- Remote Internships
- Performance Assessment and Mastery-based learning
- Summer Rising
Challenges for the year ahead

- Building community at school
- Bringing back working students
- Addressing credit gaps
- Building on the strengths and lessons learned from remote learning
Recommendations
Recommendations

1. Foreground equity to ensure that multilingual learners' specific realities are addressed in district and school policies, considering in particular barriers to school access, enrollment and attendance.
2. Encourage school-level innovation & cross-school collaborations by creating intentional opportunities for adult learning.
3. Encourage and allow for scheduling flexibilities to ensure that all students are served.
4. Promote and support competency-based learning and performance assessment that de-emphasizes seat time but ensures access to rigorous and higher order thinking for all students.
5. Continue to incorporate targeted opportunities for asynchronous learning in ways that are meaningful, accessible and promote equity for diverse learners.
Panelist Introductions

❖ Alan Cheng, Superintendent, New York City Department of Education
❖ Norma Vega, Principal, English Language Learners and Internationals Support Preparatory Academy (ELLIS)
❖ George Badia, Former Principal, Pan American International High School (Elmhurst)
❖ Kholood Qumei, Teacher, Manhattan International High School
❖ Claudia Joa (12th grader at Manhattan IHS)
❖ Mame Gor Diop (11th grader at Manhattan IHS)
Panel Discussion and Q&A

1. What has been the main impact at the individual and school community level?

2. In terms of re-enrollment and re-engagement, what are a few successes you can point to and why were they successful?

3. What are some of the changes you would like to see that would help support re-engagement and recovery, from your own perspective?
Thank you!

Find a complete copy of the report at
https://www.internationalsnetwork.org/nycmllsreport

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