A LETTER FROM OUR
EXECUTIVE DIRECTOR

The past year has been uniquely challenging for school communities everywhere. We passed the one-year mark since schools around the country closed and students were thrust into remote learning. The persistence of the pandemic, the switching back and forth from remote to hybrid learning, and the severe hardships experienced by our students underscored the importance of community and collaboration across our network. Internationals responded swiftly to these challenges by providing the guidance, resources, and opportunities to collaborate so that educators could learn from and support each other.

Our experience over the past year has reaffirmed the importance of facilitating cross-network learning and disseminating knowledge and resources. Internationals’ provided over 3,000 hours of professional development to 1,000 Internationals educators from across the country. Internationals staff and school staff contributed to our online Resource Bank to Support Multilingual Learners to provide open-access resources to a national audience of educators serving multilingual learners. However, collaboration among educators across our network did more than improve curriculum and instruction for multilingual learners; it also provided the necessary connection and support during an emotionally draining period of time. As one educator commented, “The virtual meetings/workshops introduced me to many of the digital resources that I was able to utilize in my teaching. It also provided comfort that many of the struggles and successes are similar to other teachers. I am impressed by the quick adaptability of the INPS network in meeting the needs of the teachers during this context of remote teaching and Covid.”

Throughout the year, Internationals staff and school communities continued to meet the needs of our multilingual learners under highly challenging circumstances. International’s team tapped into its deep reserves of creativity and expertise to be responsive to the changing needs of our schools and to expand our network. Furthermore, Internationals educators and students demonstrated resilience and resolve that led to outcomes that continue to surpass comparison groups.

I take inspiration from one Internationals student who, despite the tremendous difficulties we have been living through, said, “I really think that my classmates need to keep their heads up and not lose hope. Don’t give up even when it gets hard. It will make us stronger.” Together, through collaboration and community, we will continue to learn, adapt, and fortify our efforts to transforming education for multilingual learners.

Joe Luft
Executive Director
"Do not be afraid to challenge yourself and face your fears. The most important thing is do not lose your true self while achieving your dreams."
International Academy at Alexandria City High School in VA

"Always make a goal in all that you do in the life, school, work. Respect teachers, parents and other people too."
Richmond High International Academy in CA

"My advice to younger people is to never let your past experience keep you from exploring new ideas and opportunities."
International High School at Prospect Heights in NYC

Grad Highlights!
View more at. www.internationalsnetwork.org/gradhighlights
Internationals Network helps schools and districts better serve immigrant and refugee multilingual learners. We design new schools and programs within existing schools, coach leaders, teachers, and school staff, and provide access to an invaluable network of support and learning.

**LEADERS & SCHOOL STAFF**

<table>
<thead>
<tr>
<th>Hours of PD provided across our network</th>
<th>3,000+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leaders, teachers and school staff served across our network</td>
<td>1,000</td>
</tr>
<tr>
<td>Educators felt the workshops were relevant to their work</td>
<td>94%</td>
</tr>
</tbody>
</table>

“[Internationals services] are always thoughtful and relevant for instruction and leadership development. Sharing practice between schools is just an incredible feature of the network that doesn’t exist in other places.”

— Internationals Network Leader

“Internationals’ PD workshops give me a lot that I can easily implement [in my classroom]. Today’s workshop helped cultivate a deeper understanding around the incredible challenges my MLL students face. Thanks for the insightful and really useful PD!”

— Internationals Network Educator
As the only national organization that designs, develops, and supports programs for multilingual learners, Internationals has become a leading voice promoting educational equity for MLLs. Internationals actively shares expertise nationally and locally through conferences and convenings in order to advocate for policies and practices that ensure that all multilingual learners have access to quality education. 2021 marked the first time we produced public reports in which Internationals shared lessons from our work to inform and influence researchers, policy-makers, district officials, and community-based organizations.

4,300+
Our reports reached 4300+ educators, school leaders & education advocates

300+
Registered for our two panel events

“The new school year will mean yet another major shift in routine - change is hard for everyone. Students (and staff) dealt with a lot of trauma to shift from in-person to fully-remote last spring. Some are just becoming used to it - to make that shift again is a difficult ask. Trying to break the standard of ‘normalcy’ or comparing everything to ‘pre-COVID.’”

— Mary Pollack, Principal, Pan American International High School at Monroe
SUPPORTERS & PARTNERS

Foundations

+ Bill and Melinda Gates Foundation
+ Booth Ferris Foundation
+ Carnegie Corporation of New York
+ John D. Reisenbach Foundation
+ Silver Giving Foundation
+ Stuart Foundation
+ The Carroll and Milton Petrie Foundation
+ Tiger Foundation
+ William and Flora Hewlett Foundation
+ W. Clement & Jessie V. Stone Foundation

Districts

+ Alexandria City Public Schools
+ Buffalo Public Schools
+ District of Columbia Public Schools
+ Los Angeles Unified School District
+ Minneapolis Public Schools
+ New York City Department of Education
+ Oakland Unified School District
+ Passaic Public Schools
+ Prince George’s County Public Schools
+ San Francisco Unified School District
+ West Contra Costa Unified School District

Board of Directors

+ Alvin Loshak, Chair
  Balyasny Asset Management L.P.
+ Billy Leung, Treasurer
  Moody’s Corporation
+ Claire E. Sylvan,
  Internationals Network
+ Deborah North
  Allen & Overy LLP
+ Gitte Peng, Secretary
  Queens Library
+ Jane Shlimovich
  IFM Investors
+ Joseph C. Luft, President
  Internationals Network
+ Oliver Frankel
  Bilateral Risk Services
+ Tamara Butler Battaglino
  Independent Consultant

Research Advisory Board

+ Dr. Adriana Villavicencio
  Assistant Professor, University of California-Irvine
+ Dr. Carola Suárez-Orozco
  Distinguished Professor, Counseling & School Psychology, University of Massachusetts, Boston
  Co-Founder Reimagining Migration
+ Dr. Edward Fergus
  Associate Professor, Urban Education & School Leadership, Temple University
+ Dr. Hua-Yu Sebastian Cherng
  Associate Professor, International Education, New York University
+ Dr. Julie Sugarman
  Senior Policy Analyst for Education, National Center on Immigrant Integration Policy, Migration Policy Institute
+ Dr. Karen Thompson
  Associate Professor, Education, ESOL/Dual Language Chair, Oregon State University
+ Dr. Reva Jaffe-Walter
  Associate Professor, Educational Leadership Montclair State University
OUR TEAM

+ Andrew Sigal
  Instructional Coach

+ Claire Sylvan, Ed.D.
  Founder + Sr. Strategic Advisor

+ Clarissa Cummings
  Programs & Events Manager

+ Cora Kobischka
  Development & Communications Assoc.

+ Dariana Castro
  Director of School Development

+ Dennis De Guzman Caindec, Ed.D.
  Director of School Support, NY Region

+ Dolan Morgan
  Director of Professional Development Services

+ Elizabeth de Rham
  Instructional Coach

+ Genna Robbins
  Manager of Professional Development Services

+ Joe Luft
  Executive Director

+ Joy Zhou
  Program Associate

+ Julie Ma
  Director of Finance & Operations

+ Kelly Qureshi
  Lead Instructional Coach

+ Kevin Davies
  Data Analysis & Reporting Manager

+ Khalia Joseph
  Manager of College Readiness

+ Liliana Vargas
  Director of Development & Communications

+ Madelyn Torres
  Executive Assistant & Finance / Operations Associate

+ Maggie Ward
  School Development Manager

+ Marguerite Lukes, PhD
  Director of Research & Innovation

+ Nancy Rosas
  Director of School Support, DMV Region

+ Zhoujin Gao
  Assistant of Finance & Programs

CONNECT WITH US

Email. info@internationalsnetwork.org
Visit. www.internationalsnetwork.org
Address. 50 Broadway, Suite 1601, NY, NY 10004
Social Media. Facebook/Instagram/Twitter. @IntlsNetwork
Internationals Network transforms education for immigrant and refugee multilingual learners by helping schools and districts better serve those students. We design new schools and programs within existing schools, coach leaders, teachers, and school staff, and provide access to an invaluable network of support and learning for those who work with us.

Our comprehensive approach works. As leaders, teachers, and school staff tailor their instruction, culture, structure, and leadership to effectively serve this population, the students are far more successful than their counterparts outside of our network—graduating at much higher rates.

Internationals Network’s vision is to ensure that all recent immigrant students who are multilingual learners have access to a quality education that prepares them for college, career and beyond. Our mission is to provide quality public education for recently arrived immigrants by growing and sustaining a strong national network of innovative public schools, while sharing proven best practices and influencing policy for multilingual learners on a national scale.