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2020
*A year of transition
& transformation*

ANNUAL REPORT

A LETTER FROM THE EXECUTIVE DIRECTOR

Among the many things we have learned this past year, we reaffirmed that we are stronger together. We faced an unprecedented year of anxiety and upheaval. It was a year marked with increased awareness of the violence and injustice suffered by black and brown Americans alongside the COVID-19 pandemic which disproportionately impacted our students and families. Yet, the Internationals community confronted the academic and social challenges by staying connected and supporting each other throughout the year.

The 2019-2020 school year was punctuated with Internationals coming together to learn, share, and still find reasons to occasionally celebrate. At the start of the 2019-20 school year we celebrated the opening of our third middle school academy in West Contra Costa, CA, expanding our Bay Area network to four programs. Our professional development opportunities brought over 900 Internationals educators from across the country together to share and learn strategies for serving our multilingual students. And when the pandemic suddenly forced us all into remote work, we came together virtually to face the challenges of remote learning and addressing the urgent needs of our students and families.

Through it all, Internationals staff and educators remained steadfast in their work with school communities. With creativity and compassion, Internationals educators ensured students engaged in meaningful learning and received the social emotional support needed to succeed. As one 2020 Internationals Network graduate shared, "Nothing is impossible. It's important to remember to take chances to achieve your goal, and remember that our teachers are always behind us."

The past year has shown that our network is indeed stronger together - as well as more creative, more resilient, and more caring. Together we will emerge from this difficult period more committed than ever to transforming education for multilingual learners.



Joseph C. Luft
Executive Director

OUR IMPACT

SCHOOLS & STUDENTS

The immigrant and refugee students we serve in our schools and academies are more successful than their district peers, graduating high school and attending colleges in higher numbers. In the 2019-2020 academic school year, 79% of Internationals Network students graduated compared to the National Average of 67% (Low-Income-High Minority). About 70% of Internationals graduates enroll in college, as compared to their peers who graduated from high-poverty schools (29%).

+1

New Middle School!



Helms International Academy in West Contra Costa Unified School District, CA

28

Network schools & academies across the U.S.

11

District partnerships across the U.S.

9,400

Immigrant & refugee youth served across the U.S.

130

Our immigrant & refugee students come from over 130 countries

79%

Internationals Network 2020 4-year school graduation rate

100

Native languages spoken by our students, of which 70% is Spanish

Tehune, Native of Ethiopia, 2020 Grad



Danny, Native of the Dominican Republic, 2020 Grad



Amilcar, Native of the El Salvador, 2020 Grad



"A career in medicine has always been my interest because it allows me to serve the community." - Tehune

"Tehune is a mentor, a friend, and an advocate for so many other immigrants and refugees at IHSLP." - Daniel Sass, Assistant Principal

International High School at Langley Park, MA

"After graduating from college my dream is to land a job in one of the greatest game development companies." - Danny

"One word that stands out when I think of Danny is autodidactism." - Jackie Pena, College & Career Counselor & School Social Worker

ELLIS Preparatory Academy, Bronx, NY

"I want to bring hope to people by becoming a registered nurse & later pursue a career in biology." - Amilcar

"Amilcar is the kind of student that a teacher doesn't have to worry about anymore because he discovered something so valuable—the love for and intellectual interest in reading books." - Daniel Yoo, Statistics Teacher

Oakland International High School, CA

OUR IMPACT

LEADERS & SCHOOL STAFF

Internationals Network helps schools and districts better serve immigrant and refugee multilingual learners. We design new schools and programs within existing schools, coach leaders, teachers, and school staff, and provide access to an invaluable network of support and learning.

5,000

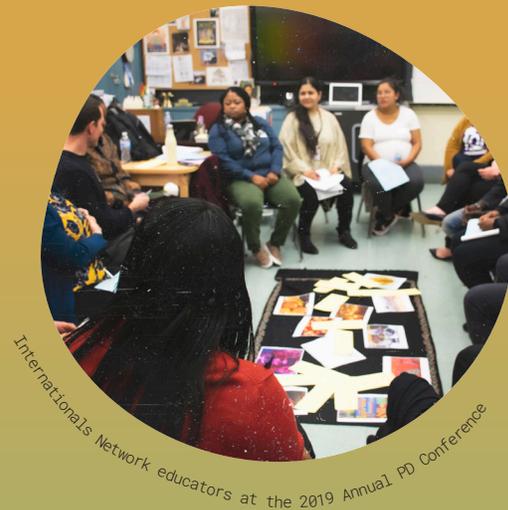
Hours of PD provided across our network

900

Leaders, teachers and school staff served across our network

95%

Educators feel better prepared to teach their ELLs after receiving our PD



Internationals Network educators at the 2019 Annual PD Conference

*"Thank you for always being open and positive when it comes to the needs of teachers and our students. Also for always keeping our needs at the forefront."
- Internationals Network Educator*

*"Thank you very much for providing such a collaborative and productive space to innovate and create with freedom, support, and passion!"
- Internationals Network Educator*

*"This was a highly productive workshop and I have attended many over my 5 years in the Internationals Network - it was highly collaborative and everyone gave feedback, shared numerous content based resources and it did not feel rushed."
- Internationals Network Educator*



Internationals Network educators at the 2019 Annual PD Conference

OUR WORK DURING COVID-19

We provide both school-based supports and network-based supports where we gather leaders and school staff to collaborate and engage in professional learning. With schools' transition to remote learning, Internationals adapted and modified services to address the immediate needs of schools. Internationals converted in-person services to virtual services, developed webinars in place of workshops, and created resource guides for leaders, teachers and student support staff adjusting to remote learning. Furthermore, Internationals provided virtual support to teachers for curriculum and instruction and facilitated virtual gatherings to leverage the expertise and successful practices of our school leaders, teachers and student support staff.

STRONGER TOGETHER

Despite social distancing and school closures, Internationals provided opportunities for school leaders and school staff to collaborate and learn with each other to find solutions to the challenges of remote schooling.



CONNECTED & ENGAGED

Internationals created spaces for school leaders and school staff to connect and engage with each other so that they could better serve our immigrant and refugee students. Together we collaborated to address the social-emotional needs of the students and their families.



INFLUENCING POLICY & PRACTICE

From the start of the pandemic, Internationals Network worked fast to adapt and modify services that addressed our school communities' immediate needs. We created spaces for school leaders and school staff to come up with solutions to urgent problems, while providing strategies and tools to ensure meaningful learning opportunities for students during the transition to remote learning.



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- + Buffalo Public Schools
- + District of Columbia Public Schools
- + Los Angeles Unified School District
- + Minneapolis Public Schools
- + New York City Department of Education
- + Oakland Unified School District
- + Passaic Public Schools
- + Prince George's County Public Schools
- + San Francisco Unified School District
- + West Contra Costa Unified School District

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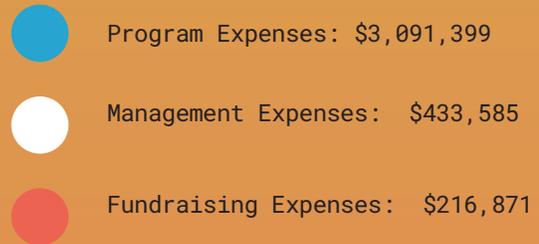
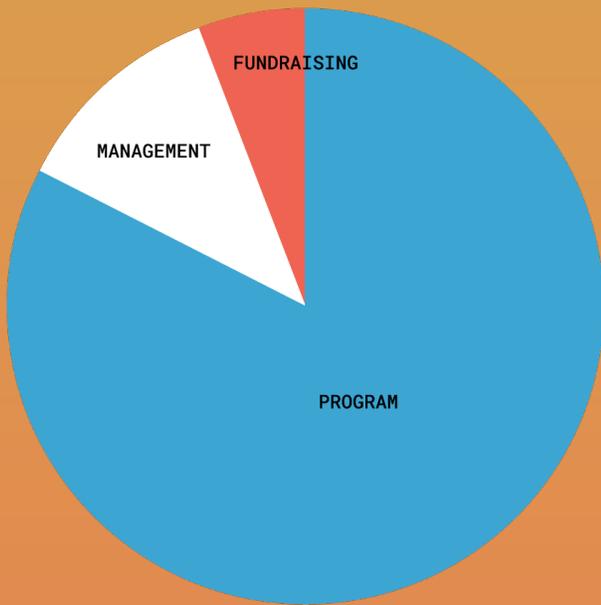
CONNECT WITH US

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FINANCIALS



ABOUT

Internationals Network transforms education for immigrant and refugee multilingual learners by helping schools and districts better serve those students. We design new schools and programs within existing schools, coach leaders, teachers, and school staff, and provide access to an invaluable network of support and learning for those who work with us.

Our comprehensive approach works. As leaders, teachers, and school staff tailor their instruction, culture, structure, and leadership to effectively serve this population, the students are far more successful than their counterparts outside of our network—graduating at much higher rates.

VISION & MISSION

Internationals Network's vision is to ensure that all recent immigrant students who are multilingual learners have access to a quality education that prepares them for college, career and beyond. Our mission is to provide quality public education for recently arrived immigrants by growing and sustaining a strong national network of innovative public schools, while sharing proven best practices and influencing policy for multilingual learners on a national scale.