



# 2022

ANNUAL REPORT

*Transforming education for multilingual learners*





It is my great pleasure to share Internationals Network’s Annual Report for School Year 2021-2022.

My journey to becoming Internationals Executive Director this year started as a student teacher at International High School at LaGuardia Community College and as a new teacher at Brooklyn International High School. Experiencing the joys and demands of teaching in Internationals schools gave me valuable insight into the importance of Internationals Network’s partnerships with schools and districts. Whether it was as a teacher or as a principal of an Internationals school, having the opportunity to learn and collaborate with other Internationals educators not only strengthened my practice but led to improved outcomes for our immigrant and refugee students. Years later, Internationals continues to provide crucial support to teachers and leaders in our schools, as you will see in this report.



Read on to learn more about how we are transforming the education of immigrant and refugee multilingual learners in collaboration with the inspiring educators of the Internationals Network.

Lara Evangelista  
Executive Director



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31

We have 31 schools & academies across the U.S.

11

We partner with 11 districts across the U.S.

9,350

Internationals Network's enrollment bounced back after a drop during the pandemic, rising nearly 9% in one year to 9,350 students, our largest student cohort ever!

125

Our students come from over 125 countries.

98

Our students speak 98 Native languages.

61%

College enrollment to 4 year colleges increased by 61% for Internationals Network Grads.

78%

For Internationals schools the 4-year graduation rate is 78%.

Internationals Network helps schools and districts better serve immigrant and refugee multilingual learners. We design new schools and programs within existing schools, coach leaders, teachers, and school staff, and provide access to an invaluable network of support and learning.



# 700+

Leaders, teachers and school staff were served across our network

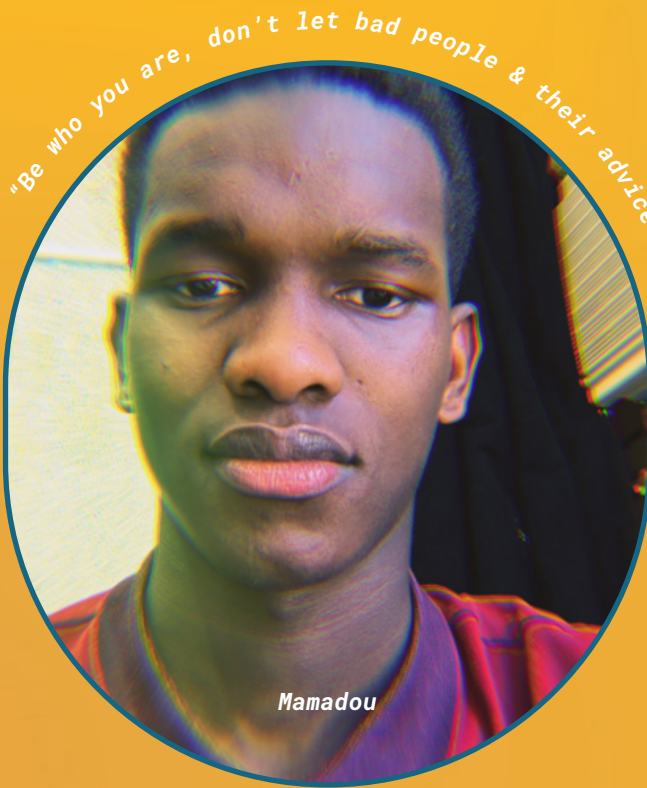
# 98%

Of participating educators reported workshops were relevant to their work



*“[Internationals services] are always thoughtful and relevant for instruction and leadership development. Sharing practice between schools is just an incredible feature of the network that doesn’t exist in other places.”*

— *Internationals Network Leader*



"Be who you are, don't let bad people & their advice influence you negatively."

Mamadou

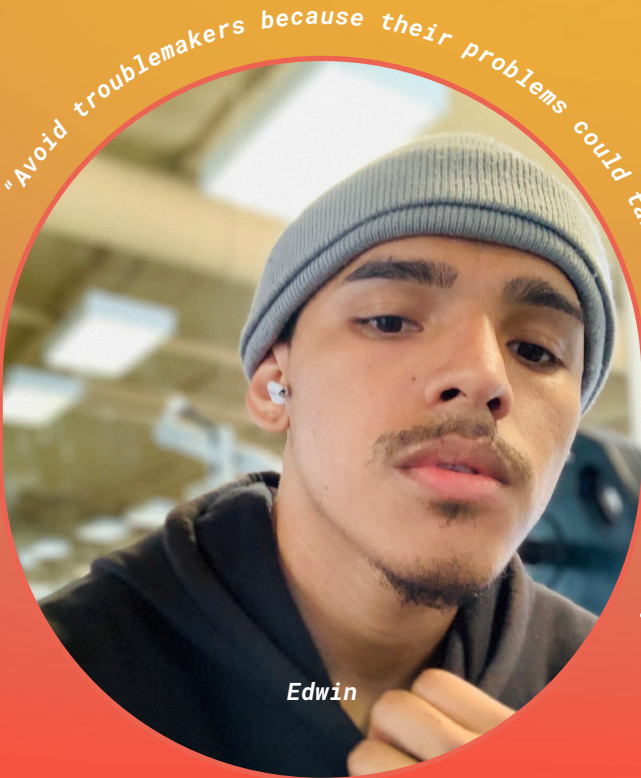
A native of Guinea & proud graduate of Brooklyn International High School in NYC.



"Step out of your comfort zone even if it's scary, remember good things take time."

Cristina

A native of Venezuela & proud graduate of the International High School at Lafayette in NYC.



"Avoid troublemakers because their problems could take away your dreams & goals."

Edwin

A native of Honduras & proud graduate of San Francisco International High School in CA.



Isatu

"It is essential to be KIND and be of service to others."

A native of Sierra Leone & proud graduate of the International High School at Langley Park in MD.



Recognizing the importance of school and academy leaders in making the Internationals model a reality in our schools, Internationals works intensively with new and existing leaders, both at the teacher level as well as the administrator level, through frequent meetings, professional development, and leadership retreats.



## LEADERSHIP INSTITUTES

*In 2022, Internationals Network organized three Leadership Institutes across our three major hubs located in NYC, CA, and the DC metro area. These gatherings aimed to engage school administrators in dialogue, share best practices, provide concrete networking opportunities, and facilitate strategic planning for our network schools.*

## SLIFE GROUP

*Internationals convened an inter-district SLIFE working group with leader, teacher and counselor representation from schools and academies across our East Coast schools. School teams collaborated to understand how literacy develops among subgroups of SLIFE students and how schools in our network are leveraging their school systems to support these subgroups. As a result of their participation, DCPS adopted a definition of SLIFE, formalized a process flagging SLIFE beyond the central district intake point, and began piloting a literacy intervention course in SY22-23.*



## ASPIRING LEADERS

*The Aspiring School Leaders Professional Learning Course was launched to provide aspiring school leaders with fundamental knowledge and tools in leading an Internationals Network school. Three Aspiring Leaders in our first cohort became assistant principals in a NYC International high School the following school year!*

As the only national organization that designs, develops, and supports programs for multilingual learners (MLLs), Internationals has become a leading voice promoting educational equity. Internationals actively shares expertise nationally to advocate for policies and practices that ensure MLLs have access to quality education.

## EL NEWCOMER CONVENING

*Internationals participated in a national convening on how to serve newcomer students hosted by Oakland Unified School District. This convening brought together educators, researchers and policy-makers to gather ideas for the design of an open-access newcomer curriculum; identify opportunities to include newcomers in district, state, and federal data systems; and, explore possible collaborative efforts to advance the field of newcomer education. Subsequently, Internationals co-authored a letter to Secretary Cardona at the USD OE signed by over 80 national, state and local organizations and education agencies.*

## RESEARCH GRANT

*Internationals Network was awarded a research grant from the WT Grant Foundation to address inequality in schools. The project, in partnership with University of California-Irvine School of Education and the NYU Steinhardt School of Education, Culture and Human Development at New York University, began on July 1, 2022. This opportunity allowed us for the first time to study the impact of six of our existing Internationals Academies from across the U.S.*

## REPORTS & ARTICLES

*Internationals Network contributed to a number of reports and articles to provide insight on the experiences of multilingual learners and share strategies used in our schools to overcome barriers to serving MLLs. To learn more, read New America's [Educating English Learners During the Pandemic: Insights from Experts, Advocates, and Practitioners](#) and Urban Institute's [Leveraging Nuanced Data to Inform Research and Policy for Immigrant Students and Families](#).*

### NEW PUBLICATION SERIES

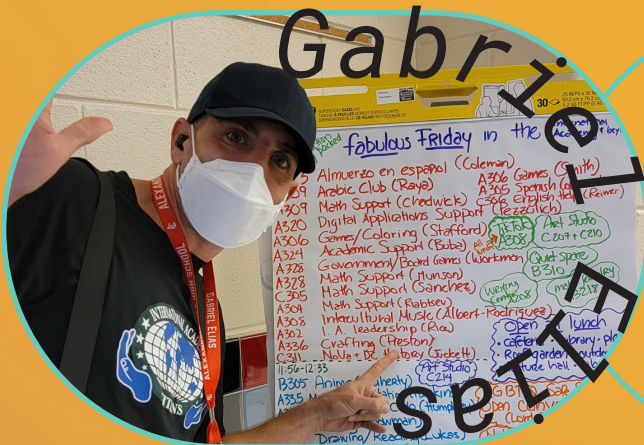




**English teacher at the International High School at Langley Park, MD**

*“Mrs. Amaya is a very compassionate, hard working instructional leader, but above all she is one hundred percent if not more dedicated to the students of IHSLP.”*

**Dr. Eunice Humphrey  
Principal**



**History teacher at the International Academy at Alexandria City High School, VA**

*“Gabe goes above and beyond to share our successes with the community. He also collaborated with students to create welcome videos in Dari and Spanish for our new families.”*

**Michelle Campiglia  
Administrator**



**Math teacher at the International Academy at Helms Middle School, CA**

*“Ms. Seballos is the most collaborative member of our team and supports rigorous math instruction across our school as an influential member of the math team.”*

**Priya Sembi  
Assistant Principal & Internationals Academy Leader**



## Foundations

- + Bill and Melinda Gates Foundation
- + Carnegie Corporation of New York
- + New York Community Trust
- + The Reinvention lab
- + Silver Giving Foundation
- + Stuart Foundation
- + The Carroll and Milton Petrie Foundation
- + Tiger Foundation
- + William and Flora Hewlett Foundation
- + W. Clement & Jessie V. Stone Foundation

## Board of Directors

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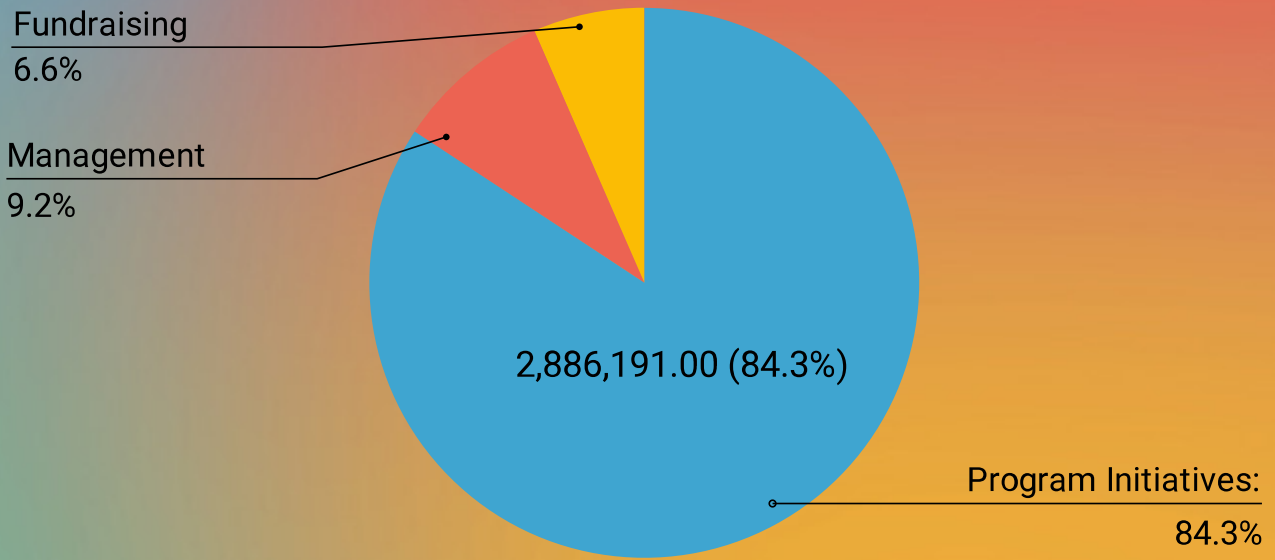
## Districts

- + Alexandria City Public Schools
- + Aldine Independent School District
- + Buffalo Public Schools
- + District of Columbia Public Schools
- + Los Angeles Unified School District
- + Minneapolis Public Schools
- + New York City Department of Education
- + Oakland Unified School District
- + Passaic Public Schools
- + Prince George's County Public Schools
- + San Francisco Unified School District
- + West Contra Costa Unified School District

## Research Advisory Board

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- + Dr. Reva Jaffe-Walter  
Associate Professor, Educational Leadership  
Montclair State University

# ALLOCATION OF EXPENSES



<b>Program Initiatives</b> .....	<b>\$2,886,191.00</b>
- School Support	
- New School Development	
- Professional Development	
- Policy and Advocacy	
 <b>Management</b> .....	 <b>\$314,366.00</b>
 <b>Fundraising</b> .....	 <b>\$224,494.00</b>
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<b>Total</b> .....	<b>\$3,425,051.00</b>

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