

CONSULTANT - SCHOOL LEADERSHIP and INSTRUCTIONAL COACH **- Los Angeles, CA**

WHAT YOU'LL DO

We know that for secondary schools to meet the needs of immigrant multilingual learners (MLLs), they must have effective leaders who foster instruction, school structures and professional development systems that support academic, linguistic and social emotional development of students. As **School Leadership and Instructional Coach**, you'll play a key role in the development of new schools and supporting existing schools by working with individual school leaders and their teachers. You'll meet regularly in-person with leaders and teachers in schools affiliated with Internationals Network in Los Angeles, CA (and possibly in other regions of CA if interested). You'll emphasize and incorporate Internationals' proven approach to school design and instruction for ELLs into management and leadership practices. You'll support school leaders in making strategic rather than merely expedient decisions – providing alternative, experienced perspectives to principals immersed in start-up challenges and operations management. You'll support teachers in strengthening instructional support for MLLs and facilitate school-based and network-wide professional development workshops to support new and experienced teachers. Ultimately, coaches help school staff to consider the long-term impact of decisions on the culture, philosophy and practice of the school that lead to successful outcomes for all students.

INTERNATIONALS NETWORK COACHES WORK INDIVIDUALLY AND AS A TEAM TO:

- foster and facilitate school communities that reflect the **Internationals Approach** within and among schools supported by the Internationals Network;
- provide leaders and teachers with concrete, practical, and immediately relevant resources;
- encourage self-reflection;
- engage in goal-driven conversations and evidence-based action.

YOUR SPECIFIC RESPONSIBILITIES INCLUDE:

- Meet one to two days weekly with school leaders in-person to mentor, support and strengthen their ability to apply the Internationals Approach to the school's mission, principles and practices in order to foster a school community that reflects the [Internationals core principles](#).
- Support the growth of the school leader as an instructional leader to build their staff's capacity to employ the Internationals Approach to ELL education.
- Supporting the school leader in the development of school structures that build collective responsibility to address the academic and social-emotional needs of students, including student cohorts, teacher-teams, and project-based learning.
- Conduct walkthroughs of classrooms with leaders and debrief results.
- Provide coaching for high school teachers from a variety of disciplines who teach in the International Newcomer Academies in LA; teachers teach courses in English and promote translanguaging throughout all courses.
- Providing real-time group and individualized professional development and classroom coaching and high quality feedback to classroom teachers in all subject areas on interdisciplinary teaching

teams responsible for heterogeneous student cohorts.

- Support teachers in integrating English and native language development in content instruction using collaborative experiential projects across the curriculum.
- Employing a repertoire of coaching strategies for adult learners including real-time, side-by-side classroom coaching, co-planning, analysis of student work, sharing of pertinent resources, and observation and feedback that builds on teachers' strengths and models student learning.
- Review curricular materials and provide feedback on materials.
- Plan, facilitate, and create reports for school review walkthroughs and corresponding strategic planning sessions.
- Collaborate in design and delivery of professional development, committees and working-groups for teachers and staff from across the Internationals network.
- Document work with schools and leaders by preparing reports that reflect progress, milestones, challenges, and evaluating your own work as coach.
- Collaborating virtually and/or in person with other coaches to share challenges, innovations and successes; work through professional dilemmas using protocols; and engage in collaborative projects.

WHAT YOU BRING

Internationals Network is looking for committed, experienced educators with diverse backgrounds and experiences who are inspired by our mission and are highly motivated to improve educational programs and services for immigrant multilingual learners across the United States. You'll be right at home here if you are passionate about issues related to immigration and immigrant learners, are a creative thinker and a team player, and are a great communicator looking to improve your own professional practice by working collaboratively.

WE EXPECT THE COACH TO:

- Demonstrate commitment to improving secondary education for immigrant ELLs,
- Demonstrate experience in school leadership and/or program administration.
- Demonstrate a solid instructional background, with minimum 3 years of successful 6-8 or 9-12 classroom teaching experience, preferably with MLLs and diverse student populations.
- Have a strong understanding of engaging, rigorous, project-based instruction that fosters both language development and academic content.
- Demonstrate skill at coaching or mentoring adult learners and articulate understanding of effective approaches for doing so.
- React and respond to ambiguity and changes productively.
- Demonstrate excellent organizational skills, attention to detail, ability to address issues as they arise.
- Be committed to collaboration, with strong interpersonal skills and ability to build relationships on behalf of the organization; and to work collaboratively with a variety of staff members.



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- Ability to multi-task assigned tasks from supervisor and be proactive in addressing unanticipated situations.
- Capacity for developing and leading workshops for educators.
- Be a flexible problem solver and effective communicator, both orally and in writing.

EDUCATION

- Master's Degree in education or educational administration.
- Experience working as a school administrator is strongly preferred.
- Teaching experience preferred
- Experience as a school-leader coach strongly preferred.

DAILY RATE

- The daily rate for this position is \$650.

How to Apply:

Interested candidates should complete this [form](#) and upload their resume and cover letter outlining their relevant experience and interest in the position.

Internationals Network is an equal opportunity employer. We encourage candidates from all backgrounds to apply.

For more information on Internationals Network for Public Schools, visit our website at www.internationalsnetwork.org.